

**THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN  
TEACHING WRITING TO THE SEVENTH GRADE STUDENT OF  
SMP NEGERI 5 BOYOLALI  
IN 2013/2014 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

**ARIYANI WAHYU UTARI**

**A 320100202**

**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2014**

**APPROVAL**

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**Approved to be Examined by Consultant**

**Second Consultant**



**Drs. Djoko Srijono, M.Hum.**

**NIP. 19590601 198503 1 003**

**First Consultant**



**Aryati Prasetyarini, M.Pd.**

**NIK. 725**

## ACCEPTANCE

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Accepted and Aproved by Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

on December , 2014

Team of Examiner :

1. Aryati Prasetyarini, M.Pd.

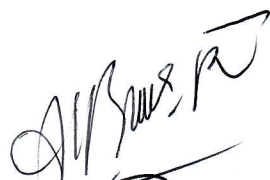

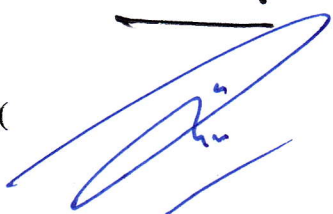
(Chair Person)

2. Drs. Djoko Srijono, M.Hum.

(Member I)


3. Dr. Anam Sutopo, M.Hum.

(Member II)

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()  
()

Dean,



  
Prof. Dr. Harun Joko Prayitno, M.Hum.

NIP. 19650428199303001

## TESTIMONY

On this occasion, the writer declares that there is no work before in this research paper to get bachelor degree in a certain university. As long as the writer knows there is also no work or idea that have ever been written or published by other people, except which is referred or written in this research paper and mentioned in bibliography.

If there is evidence to suggest this research paper is not original, I am willing to be responsible.

Surakarta, September 23<sup>th</sup> 2014

The writer



Ariyani Wahyu U

A 320 100 202

**MOTO**

Whatever will be, will be

(The Writer)

Try and fail, but don't fail to try

(Stephen Kaggwa)

## **DEDICATION**

This research paper is whole-heartly dedicated to:

My beloved and respected Mom and Dad,

My dearest brother,

My beloved big family, and

My beloved friends.

## ACKNOWLEDGMENT

*Alhamdulillahirobbil'alamin*, in the name of Alloh, the Beneficent, the Merciful. Praise and Gratitude be to Alloh for giving the strength and guidance to the writer, so that the writer has been given opportunity and bless to finish the research paper entitled “THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING TO THE SEVENTH GRADE STUDENT OF SMP NEGERI 5 BOYOLALI IN 2013/2014 ACADEMIC YEAR”. Peace and blessing be upon Prophet Muhammad SAW., his families, his relatives, and all his followers.

This research paper is written to fulfill one requirement to obtain the bachelor degree of education in English Department, Muhammadiyah University of Surakarta.

The writer is aware of the fact that completing this research paper is not easy; the writer got some obstacles and difficulties in writing this research paper. However, thanks to the blessing of Alloh and writer’s motivation, drive and also some advice from several persons involved, this research paper could finally be completed.

On this occasion, the writer would like to say her gratitude to her beloved parents, Sukiran and Marliyah who always give motivation and more encouragement to finish this research paper and would like to give her gratitude to Aryati Prasetyarini, M.Pd. and Drs. Djoko Srijono, M.Hum, as her consultants for

his and her guidance, dedication, and support in correcting and helping her finish this research paper. And the writer would like to give special thanks to:

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8. Her uncle and aunt who she regarded as her second parents, bude Uni and pakde Joko who have given motivation and support,
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11. Her friends, Fita, Betty, Anita, etc who has motivated and supported,
12. Her best friends in boarding house, Lia, Ade, Novi, Ulfa, Duik, Risma, Suad, Novi M, Miftah, Ana who has given support and motivation, and spend time together,
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14. Her friends in PPL of SMK Muhammadiyah 4 Surakarta for friendship and support,
15. Her friends in the Sobalobaleko drama theatre for friendship and support,
16. All people who ever be apart of her life.

Finally, the writer realizes that this research paper is still far from being perfect, so she hopes the readers can give some criticism for the progress she hopes this research paper is usefull for the readers.

Surakarta, September 2014

ARIYANI WAHYU UTARI

## **SUMMARY**

**Ariyani Wahyu Utari. A30100202. THE IMPLEMENTATION OF INQUIRY-BASED LEARNING IN TEACHING WRITING TO THE SEVENTH GRADE STUDENT OF SMP NEGERI 5 BOYOLALI IN 2013/2014 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2014.**

The objectives of this research are: (1) to know the implementation of Inquiry-based Learning consisting the objectives of teaching writing, the materials, and the the procedure of the Inquiry-based Learning (2) to describe the problem faced by the teacher in teaching writing using the Inquiry-based Learning at the seventh grade student of SMP Negeri 5 Boyolali.

The writer uses descriptive research. The subject of this descriptive research is the seventh grade students of SMP Negeri 5 Boyolali in 2013/2014 academic year. The writer gets the data of this research from event, informant, and document. The method of collecting data are observation and interview about teaching writing using Inquiry-based Learning.

The result of the analysis show that (1) the implementation of Inquiry-based Learning in teaching writing at the seventh grade of SMPN 5 Boyolali that is conducted into five inquiry cycle process in the 2013 curriculum such as observing, questioning, collecting information or experimenting, associating or information processing, and communicating. The implementation of Inquiry-based Learning in teaching writing was totally full and appropriate with the Inquiry-based Learning. But in the second and fourth meeting, that were not totally full all of the inquiry cycle. It didn't pass the observing, questioning, collecting information or experimenting, associating or information processing stage. The teaching material is taken only from English book that was comprising such as definition, social function, generic structure, and grammar. Then the objective of teaching writing at the seventh grade student is to develop the student become more creative, and active in writing skill. And specifically in order the students can master in writing aspect: structure, spelling, punctuation, and vocabulary. 2) The problem faced by the teacher such as classroom management, limited time, strong students' dominance, lack of teaching media, and the appropriate teaching technique choice.

**Key word: descriptive study, inquiry-based learning, writing**

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